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ACHIEVEMENTS

- Authored first energy justice course on Coursera platform
- Secured \$1M endowment for curriculum development & experiential learning with preference for energy justice (Dartmouth)
- Crafted highest yield summer open house for prospective students (Dartmouth class of 2024)
- Built first five-school interdisciplinary minor at MIT (energy studies)
- Launched long-running energyfocused first-year student preorientation program (MIT)

AMANDA C. GRAHAM

PERSONAL PROFILE

I am an interdisciplinary educator, administrator, and wordsmith in energy, environment, and sustainability. I bring a dialogic approach to teaching and learning design and am driven by the urgency of climate change and social equity.

WORK EXPERIENCE

Academic Director

Irving Institute for Energy & Society | Dartmouth College, Hanover, NH | July 2018 - present

Lead ideation, development, implementation, and evaluation of energy education programs, emphasizing experiential learning anchored in the liberal arts. Spearhead energy justice initiatives. Co-create collaborative work culture.

Executive Director

Environmental Solutions Initiative | Massachusetts Institute of Technology, Cambridge, MA | 2015 - 2018

Led program development and growth strategy for young cross-disciplinary research, education, and convening center. Managed unit finances, grant administration, reporting, communications, and personnel.

Director of Education

MIT Energy Initiative | Massachusetts Institute of Technology, Cambridge, MA | 2007 - 2015

Guided all aspects of energy education programming for undergraduate and graduate students. Stewarded major gifts and built/expanded graduate fellowship programs.

AWARDS RECEIVED

- Infinite Mile Award for Outstanding Achievement, MIT, 2011
- Environmental Studies Director's Prize, Williams College, 1989
- Top paper panel, Environmental Communication Division, National Communication Association, 2000
- Top Paper, Communication Theory Division, Western Speech Communication Association, 1999

RECENT WORKSHOPS ORGANIZED

New Energy Summer Summit June 2022, Dartmouth

- Energy Humanities, October 2019, Dartmouth
- Microfibers and Microplastics: Pursuing a Life-Cycle Approach to Solutions, January 2018, MIT

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Education Program Manager

Laboratory for Energy & the Environment | Massachusetts Institute of Technology, Cambridge, MA | 2001 - 2007

Developed and managed sustainability and energy education programs including diverse local and global partnerships.

Social Science Analyst

US Forest Service | Pacific Northwest Research Station, Seattle, WA | 1998 - 2000

Conducted research design, literature review, data collection, analysis and reporting for People and Natural Resources Program.

Independent Contractor

US Forest Service | Randle Ranger District, Randle, WA | 1996

Provided editorial and production assistance for Guide for the Cispus Adaptive Management Area.

Recycling Coordinator

Center for Ecological Technology, Pittsfield, MA | 1989 - 1994

Developed and implemented recycling and composting education programs for communities, businesses, schools and citizens throughout four western Massachusetts counties.

MEMBERSHIPS

- Committee on Energy, Equity and Justice; University Energy Institutes Collaborative, 2021 - present
- Fulbright Selection Committee, Dartmouth College, 2019 - present
- Campus Sustainability Incubator Fund, MIT. 2016 - 2018
- Academic Environment Working Group, MindHandHeart Initiative, MIT, 2015 - 2018
- Planning Committee, first National Energy Education Summit, National Council on Science & the Environment, 2014 - 15

TRAININGS

edX101: Overview of Creating an edX Course certificate, 2021

"Leader to Leader" Leadership Development Fellow, 2008

REFERENCES & FULL LIST OF PUBLICATIONS & PRESENTATIONS

Available upon request.

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EDUCATIONAL HISTORY

University of Washington

PhD, Speech Communication | 1997 - 2001

Philosophy and rhetoric of environmental studies. Dissertation: A practical hermeneutic for civic environmental discourse: Re-reading polarization as tension in Columbia River salmon deliberations.

MS, Forestry | 1995 - 1997

Social sciences. Thesis: Planning as public dialog: A social communication perspective on participatory processes.

Williams College

BA, Social & Environmental Policy | 1985 - 1989

Highest honors. Thesis: A case for integrated waste management in northern Berkshire County.

SELECT PUBLICATIONS

So you want to teach energy justice....

A. Graham, R. Shulman, A. MacKenzie, X. He. Forthcoming. Chapter in A. Danielson & V. Pappa, eds, Energy Education in a Transitioning World. Cambridge University Press.

Important factors for just and equitable deployment of electric vehicles and charging infrastructure: investigation based on a large-scale public survey. With D-Y Lee et al. Forthcoming. Submitted to Energy Policy.

Implementing new teaching models at the Massachusetts Institute of Technology.

With J. Steinfeld. (2013). Chapter 4 in K-M. Lee and J. Kauffman, Eds, Handbook of Sustainable Engineering. Springer.

Toward an empirical research agenda for sustainability in higher education: Exploring the transition management framework.

With J.C. Stephens. (2010). Journal of Cleaner Production, 18: 611-618.